



## Unity Whole School Provision Map

Area of Need	Wave 1 Provision	Wave 2 Provision	Wave 3 Provision
<b>Cognition and Learning (Dyslexia, Dyspraxia, Dyscalculia)</b>	<ul style="list-style-type: none"> <li>Quality first teaching</li> <li>Differentiated curriculum</li> <li>Differentiated delivery</li> <li>Differentiated outcome</li> <li>Visual aids/timetables</li> <li>Use of writing frames</li> </ul>	<ul style="list-style-type: none"> <li>Class readers</li> <li>Phonics – Bug Club</li> <li>Small group support – Maths, English</li> <li>Numicon</li> <li>Fine motor activities</li> </ul>	<ul style="list-style-type: none"> <li>1:1 withdrawal</li> <li>1:1 class support</li> <li>Speech &amp; language intervention</li> <li>Inclusion support intervention</li> <li>Numicon</li> <li>Precision teaching</li> </ul>
<b>Communication and Interaction (Speech &amp; Language, ASD)</b>	<ul style="list-style-type: none"> <li>Quality first teaching</li> <li>Structured resources</li> <li>Differentiated curriculum delivery</li> <li>Increased visual aids/timetables</li> <li>Use of symbols/pictures</li> </ul>	<ul style="list-style-type: none"> <li>Volunteer class readers</li> <li>Phonics – Bug Club</li> <li>Small group support – Maths, English</li> <li>Numicon</li> <li>Specialist Speech &amp; Language resources</li> <li>Nurture Group</li> </ul>	<ul style="list-style-type: none"> <li>1:1 withdrawal</li> <li>1:1 class support</li> <li>Speech &amp; language intervention</li> <li>Intervention from Educational Psychology/CAMHS</li> <li>Inclusion support intervention</li> </ul>
<b>Emotional, Behavioural and Social (ADHD/ODD)</b>	<ul style="list-style-type: none"> <li>Quality first teaching</li> <li>Whole school behaviour policy</li> <li>Class rules and rewards</li> <li>Star of the Day</li> <li>PSHE lessons</li> <li>Circle time activities</li> <li>Structured class resources</li> </ul>	<ul style="list-style-type: none"> <li>Social stories</li> <li>Nurture group</li> <li>Specific SEMH activities</li> <li>PSHE activities</li> <li>Forest School</li> <li>Mindfulness</li> <li>Behaviour trackers</li> </ul>	<ul style="list-style-type: none"> <li>1:1 withdrawal</li> <li>1:1 class support</li> <li>Intervention from Educational Psychology/CAMHS</li> <li>1:1 time with LSP/SENDCo</li> <li>1:1 time with relevant outside agencies (Children Services)</li> </ul>
<b>Sensory and Physical (Visual, Hearing, Physical)</b>	<ul style="list-style-type: none"> <li>Quality first teaching</li> <li>Staff awareness of sensory/physical impairment</li> <li>Availability of resources</li> <li>Guidance from appropriate outside agency</li> </ul>	<ul style="list-style-type: none"> <li>Fine motor activities</li> <li>Typing/use of iPad</li> <li>Resources/equipment</li> <li>Handwriting intervention</li> </ul>	<ul style="list-style-type: none"> <li>1:1 withdrawal</li> <li>1:1 class support</li> <li>Use of specific resources/equipment</li> <li>Impairment teams – physical, visual, hearing, medical</li> </ul>