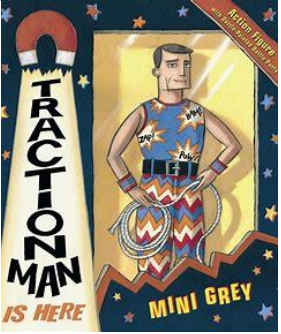
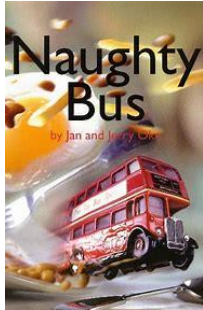


Term	Text	Writing outcome	Reading objectives	Writing objectives
Autumn 1	<p>Traction Man is Here! by Mini Grey (Red Fox)</p> 	<p>Purpose - to entertain to write a Traction Man style story (1st person, present tense) about your own toy.</p>	<p>I can listen to a wide range of stories I can make sensible comments about the stories, that I have listened to. I can compare what I have read to my own life and things that I know about. I can guess the meaning of new words from what I know about other words. I can make inferences from what a character does or says. I can predict what might happen by linking ideas to what I have read. I can point to full stops & capital letters and explain why a writer has used them I can predict what might happen in the text using my knowledge of character, plot & language.</p>	<p>I can say out loud what I am going to write about. I can say a sentence aloud before writing it down. I can write a simple sentence using a verb and a noun. I can use adjectives. I can write a sequence of sentences: ie. In a story, recount, re-telling, description I will know what a letter is I will know what a word is I will know what punctuation is I will leave finger spaces between words more consistently I will use capital letter and full stops correctly.</p>
Autumn 1	<p>Supertato by Sue Hendra & Paul Linnet</p>	<p>Purpose - to entertain to write in character/role</p>	<p>I can listen to a wide range of stories. I can make sensible comments about the stories that I have listened to.</p>	<p>I can say out loud what I am going to write about. I can say a sentence aloud before writing it down. I can use and repeat key words in writing.</p>

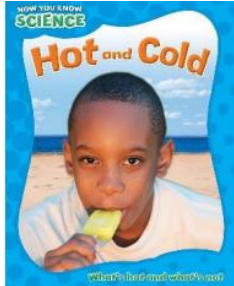
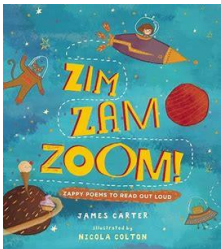
			<p>I can listen to and retell some of the main points of a familiar story in the order that things happened.</p> <p>I can guess the meaning of new words from what I know about other words.</p> <p>I can answer 'how' and 'why' questions about what I have read?</p> <p>I can explain why the title of the book is appropriate.</p> <p>I can make inferences from what a character does or says.</p> <p>I can retell the main points in a wide range of stories.</p>	<p>I can talk about my writing with my friend or my teacher.</p> <p>I can plan & say what I am going to write about</p>
<p>Autumn 1</p>	<p>Dear Mother Goose by Michael Rosen and Nick Sharratt</p>	<p>Purpose - to inform</p> <p>To write a letter to Mother Goose in reply to a problem</p>	<p>I can listen to a wide range of poems.</p> <p>I can make sensible comments about poems that I have listened to.</p> <p>I can join in with familiar words and phrases.</p> <p>I can recite some poems and rhymes by heart.</p> <p>I can explain why the title of the book is appropriate.</p> <p>I can recognise words & phrases that are used in poems</p>	<p>I can say out loud what I am going to write about.</p> <p>I can say a sentence aloud before writing it down.</p> <p>I can use and repeat key words in writing.</p> <p>I can talk about my writing with my friend or my teacher.</p> <p>I know what a letter is</p> <p>I know what a word is</p> <p>I know what punctuation is</p> <p>I can leave finger spaces between words more consistently</p> <p>I can say a sentence out loud before writing it</p>

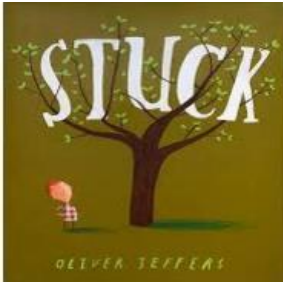
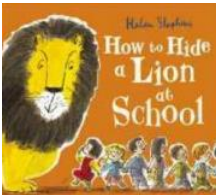
				I can use capital letters & full stops correctly
Autumn 2	<p>Naughty Bus by Jan and Jerry Oke (Little Knowall Publishing)</p> 	<p>Purpose - to entertain to write a story with photographs, about the adventures of a favourite toy.</p>	<p>I can listen to and retell some of the main points of a familiar story in the order that things happened.</p> <p>I can guess the meaning of new words from what I know about other words.</p> <p>I can answer 'how' and 'why' questions about what I have read?</p> <p>I can explain why the title of the book is appropriate.</p> <p>I can make inferences from what a character does or says.</p> <p>I can join in with familiar words and phrases.</p> <p>I can predict what might happen by linking ideas to what I have read.</p> <p>I can make inference based upon what the characters have said or done</p>	<p>I can say out loud what I am going to write about.</p> <p>I can say a sentence aloud before writing it down.</p> <p>I can write a simple sentence using a verb and a noun.</p> <p>I can use adjectives.</p> <p>I can write a sequence of sentences: ie. In a story, recount, re-telling, description</p> <p>I will know what a letter is</p> <p>I will know what a word is</p> <p>I will know what punctuation is</p> <p>I will leave finger spaces between words more consistently</p> <p>I will use capital letter and full stops correctly.</p>
Autumn 2	<p>Could a Penguin Ride a Bike? by Camilla de la Bédoyère and Aleksei Bitskoff (QED Publishing)</p>	<p>Purpose - to inform to write own pages for the book about an animal or object of their choice (questions and answers).</p>	<p>I can listen to and retell some of the main points of a familiar story in the order that things happened.</p>	<p>I can write simple words, phrases & clauses</p> <p>I can say a sentence aloud before writing it down.</p> <p>I can write a simple sentence using a verb and a noun.</p>

			<p>I can guess the meaning of new words from what I know about other words.</p> <p>I can answer 'how' and 'why' questions about what I have read?</p> <p>I can point to a question mark & explain why a teacher has used them</p> <p>I can explain how non-fiction books are used & recall some of their key features</p>	<p>I can use adjectives</p> <p>I will leave finger spaces between words more consistently</p> <p>I can talk about my writing with my friend or my teacher.</p> <p>I know what a question mark is</p> <p>I can write a question using a question mark</p>
<p>Autumn 2</p>	<p>How to Catch Santa by Jean Reagan and Lee Wildish (Hodder)</p>	<p>Purpose - to inform</p> <p>to write instructions/advice about how to catch Santa</p>	<p>I can listen to and retell some of the main points of a familiar story in the order that things happened.</p> <p>I can explain what I understand from what has been read to me and tell a partner.</p> <p>I can point to full stops & capital letters and explain why a writer has used them</p> <p>I can discuss the order of events in books and explain how the information is related.</p>	<p>I can write simple words, phrases & clauses</p> <p>I can say a sentence aloud before writing it down.</p> <p>I can use adjectives.</p> <p>I can write a sequence of sentences</p> <p>I can use full stops at the end of sentences</p> <p>I can write a command</p>
<p>Spring 1</p>	<p>The Three Little Pigs by Mara Alperin and Ag Jatkowska (Little Tiger)</p>	<p>Purpose - to entertain</p> <p>to retell the story (Y1);</p> <p>to write a similar story with different characters/setting (Y2).</p>	<p>I can compare what I have read to my own life and things that I know about.</p> <p>I can listen to and retell some of the main points of a familiar</p>	<p>I can say out loud what I am going to write about.</p> <p>I can say a sentence aloud before writing it down.</p> <p>I can read my writing out loud to others and to check for sense.</p>


			<p>story in the order that things happened.</p> <p>I can join in with familiar words and phrases.</p> <p><i>I can discuss my favourite words and phrases from a book and explain why I like them.</i></p>	<p>I can use 'and' to join ideas and I can use 'and' in a list.</p> <p>I can join my ideas together (repeating names and pronouns)</p> <p><i>I can read my writing aloud with expression.</i></p>
Spring 1	<p>Little Red Riding Hood Nosy Crow and Ed Bryan (Nosy Crow)</p>	<p>Purpose - to entertain</p> <p>to rewrite the story of Little Red Riding Hood changing the venue to a place of their choice</p>	<p>I can listen to and retell some of the main points of a familiar story in the order that things happened.</p> <p>I can compare what I have read to my own life and things that I know about.</p> <p><i>I can re-tell the main points in a wide range of stories, fairy tales, traditional tales and non-fiction.</i></p> <p><i>I can discuss the order of events in books and explain how the information is related.</i></p>	<p>I can read my writing out loud so that my teacher and friends can hear me and check that it makes sense.</p> <p>I can write a sequence of sentences: ie. In a story, recount, re-telling, description.</p> <p>I can use capital letters for names of people, names of places and the word 'I'</p> <p>I know what an exclamation mark is</p> <p><i>I can write using the main features of a narrative writing</i></p>
Spring 2	<p>Hidden World: Ocean by Libby Walden and Stephanie Fizer (Coleman, 360 Degrees)</p>	<p>To inform</p> <p>to write a sentence or series of sentences about another topic in a similar way.</p>	<p>I can listen to a wide range of stories, poems and non-fiction.</p> <p>I can make sensible comments about the stories, poems or non-fiction that I have listened to.</p> <p>I can guess the meaning of new words from what I know about other words</p>	<p>I can use 'because' to join ideas.</p> <p>I can talk about my writing with my friend or my teacher.</p> <p>I can say a sentence aloud before writing it down.</p> <p><i>I can record ideas, key words and new vocabulary to improve my writing.</i></p>

			<p>I can talk about the meanings of words by linking to vocabulary I know.</p>	<p>I can use adjectives to add detail to nouns (expanded noun phrases).</p>
Spring 2	<p>I Love Bugs by Emma Dodd (Orchard)</p> 	<p>To entertain</p> <p>to write a descriptive poem.</p>	<p>I can listen to a wide range of stories, poems and non-fiction. I can join in with familiar words and phrases.</p> <p>I can recite some poems and rhymes by heart.</p> <p>I can guess the meaning of new words from what I know about other words</p> <p>I can discuss my favourite words and phrases from a book and explain why I like them.</p>	<p>I can read my writing out loud to others and to check for sense. I can use 'and' to join ideas and I can use 'and' in a list.</p> <p>I can write sentences that use capital letters and full stops.</p> <p>I can use adjectives to add detail to nouns (expanded noun phrases).</p> <p>I can write using the features of poetry.</p>
Spring 2	<p>My day at the Zoo by Jale Dale</p> 	<p>To inform</p> <p>Recount about trip</p>	<p>I can guess the meaning of new words from what I know about other words</p> <p>I can compare what I have read to my own life and things that I know about.</p> <p>I can listen to a wide range of stories, poems and non-fiction.</p>	<p>I can use capital letters for names of people, names of places and the word 'I'</p> <p>I can use full stops at the end of my sentences.</p> <p>I can read my writing out loud to others and to check for sense.</p> <p>I can use past and present tense correctly.</p>

			<p>I can explain how non-fiction books are used and re-call some of their key features.</p> <p>I can discuss the order of events in books and explain how the information is related.</p>	<p>I can write using the features of recounts (real events)</p>
<p>Summer 1</p>	<p>Hot and Cold by Terry Jennings and Honor Head (Now You Know Science series, Franklin Watts)</p> 	<p>To inform</p> <p>to write an information page about another topic of interest, including some of the layout features of the book.</p>	<p>I can compare what I have read to my own life and things that I know about.</p> <p>I can explain what I understand from what has been read to me and tell a partner.</p> <p>I can discuss the order of events in books and explain how the information is related.</p>	<p>I know what an exclamation mark is.</p> <p>I can begin to use question marks and exclamation marks correctly in my writing.</p> <p>I can use past and present tense correctly.</p> <p>I can expand sentences using when/if/that/because (subordination).</p> <p>I can use an exclamation mark.</p>
<p>Summer 1</p>	<p>Zim Zam Zoom by James Carter (Otter Barry)</p> 	<p>To entertain</p> <p>to perform some poems as part of the class/group for an audience</p>	<p>I can join in with familiar words and phrases.</p> <p>I can recite some poems and rhymes by heart.</p> <p>I can compare what I have read to my own life and things that I know about</p> <p>I can identify rhyming words and alliteration in poetry.</p> <p>I can recite a number of poems and use intonation to make the meaning clear.</p>	<p>I can read my writing out loud to others and to check for sense.</p> <p>I can write simple words and phrases.</p> <p>I can identify how my writing can be improved.</p> <p>I can check my work against a set of success criteria.</p>

<p>Summer 1</p>	<p>Stuck by Oliver Jeffers (Harper Collins)</p> 	<p>To entertain to write another cumulative story based on the pattern of the model text</p>	<p>I can compare what I have read to my own life and things that I know about. I can listen to and retell some of the main points of a familiar story in the order that things happened. I can listen to a wide range of contemporary and classic poetry, stories and non-fiction. I can discuss and make my views clear on the wide range of contemporary and classic poetry, stories and nonfiction that I have listened to.</p>	<p>I can read my writing out loud so that my teacher and friends can hear me and check that it makes sense. I can use capital letters for names of people, names of places and the word. I can use an apostrophe to show omission. I can write in clear, organised sentences. I can organise my writing into parts ie: ingredients, beginning, middle or ending. I can use adjectives to add detail to nouns (expanded noun phrases). I can write using the main features of a narrative writing.</p>
<p>Summer 2</p>	<p>How to Hide a Lion at School by Helen Stephens (Scholastic)</p> 	<p>To entertain to write your own story about hiding an animal on a school trip.</p>	<p>I can guess the meaning of new words from what I know about other words. I can make inferences from what a character does or says. I really enjoy reading and can say how I feel about a wide range of books</p>	<p>I can write an exclamation. I can write a sequence of sentences: ie. In a story, I can expand sentences using or/and/but (co-ordination). Say a sentence aloud before writing it down. I can proof-read to check for mistakes in spelling, grammar and punctuation.</p>



			I enjoy listening to books being read to me and can talk about them.	
Summer 2	<p>The Disgusting Sandwich by Gareth Edwards (Scholastic)</p> 	<p>To entertain</p> <p>to write a story about some food that becomes more and more disgusting until it is finally eaten</p>	<p>I can guess the meaning of new words from what I know about other words.</p> <p>I can answer 'how' and 'why' questions about what I have read?</p> <p>I can explain why the title of the book is appropriate.</p> <p>I can comment on/answer questions about plot, setting and characters in different books.</p> <p>I can recognise commas in lists.</p>	<p>I can say a sentence aloud before writing it down.</p> <p>I can record ideas, key words and new vocabulary to improve my writing.</p> <p>I can write using the main features of a narrative writing.</p> <p>I can read my writing out loud or to others and to check for sense.</p>