



## **Curriculum Implementation**

The school's leaders and staff have a shared vision for the curriculum and together we strive to provide opportunities to meet the needs of all of our learners. We believe that the best way to prepare our children for the future is to enable them to acquire knowledge whilst developing skills and understanding.

English, and Mathematics are taught daily to ensure strong foundations in literacy and numeracy. Science, PSHE, Religious Education, and PE are delivered weekly, providing regular opportunities to explore the wider world, personal development, and physical wellbeing.

Music is taught weekly, often enhanced by specialist input such as visiting drumming teachers. Additional PSHE is embedded throughout the curriculum and school life, supporting our commitment to nurturing emotionally literate, confident and respectful learners.

Our curriculum is topic-based, with History and Geography forming the backbone of our thematic approach. Through these subjects, we weave in Computing, Music, Art, and Design & Technology, ensuring that learning is meaningful, connected and engaging. Cooking and Forest School sessions are also part of our weekly offer, giving children hands-on, practical experiences that promote creativity, independence and a love of the outdoors.

The curriculum for our foundation subjects is carefully structured to ensure that learning is sequenced progressively, enabling pupils to build knowledge and skills over time-both within individual year groups and across the whole school. It is designed to be engaging to allow pupils to revisit and deepen prior learning,. This approach supports children in knowing more, remembering more, and embedding their learning into long-term memory.

At the start of each unit, children engage in retrieval tasks to demonstrate what they already know. These activities inform planning and ensure that teaching is responsive to pupils' different starting points. Lessons are designed to be inclusive and adaptive, with clear consideration of pupils' prior attainment. Support and challenge are embedded throughout, reflecting our commitment to high expectations and equity for all learners.

We expose our children to wider, fulfilling experiences through our curriculum. This includes enrichment opportunities such as a broad range of trips, visitors and SMSC events such as Macmillan Coffee Morning. This wider curriculum broadens our children's experiences, builds confidence and resilience and encourages our children to consider broader horizons.

## **Curriculum Impact**

Outcomes in books reflect a broad and balanced curriculum and demonstrate pupils' acquisition of "sticky knowledge". Progress is monitored through ongoing formative assessment and pupil voice. Teachers observe and listen to pupils to identify what they know, understand and can do. This approach ensures that learning is responsive, inclusive, and reflective of each child's journey through the curriculum.

- Our children will develop a lifelong love of learning
- Our children will be responsible global citizens and courageous advocates through our focus on the Sustainable Development Goals.
- All children will leave our school, fully equipped for the next stage in their learning.